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The responses of the 81% of the Fall 1968 night students completing a student-characteristics questionnaire are presented in charts and graphs, and compared with responses to similar questionnaires from previous semesters. Increases were found in the numbers of (1) full-time students taking evening classes, (2) single students, (3) students employed in sales, (4) students working less than 15 hours per week and, (5) students planning to do administrative work. Decreases were found in (1) median age of evening students, (2) number of students with children, (3) number of housewives taking classes, (4) number of professional people taking classes, (5) number of students planning to do professional work, and (6) number of students working 40 hours per week. In addition, it was found that (1) students take an average of one or two courses (3-6 units), (2) 60% of the evening students plan a 4-year degree, and (3) most students have graduated from a regular high school, taken an average of 15 units of college work, and are in good academic standing. (MC)

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LOS ANGELES PIERCE COLLEGE
6201 Winnetka Avenue
Woodland Hills, California
Evening Division

A COMPARATIVE STUDY OF CHARACTERISTICS OF EVENING DIVISION STUDENTS ENROLLED AT LOS ANGELES PIERCE COLLEGE

(Based upon evening students' responses to a questionnaire administered to the Evening Division students enrolled in Spring Semesters 1959 & 1963 and the Fall Semester 1968)

SURVEY TEAM

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Dean, Evening Division

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 27 1969

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

1-9-69

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CHARACTERISTICS OF THE PIERCE COLLEGE EVENING DIVISION STUDENT BODY SPRING SEMESTER 1959 and 1963 FALL SEMESTER 1968

A COMPARATIVE STUDY

BACKGROUND INFORMATION

In the Spring 1959 semester, the seven Los Angeles Junior Colleges conducted a survey of the evening division students to gain information for the planning of the instructional program and services of the Evening Division. The results of the surve were published in terms of percents of students found in each category at each of the junior colleges.

In the Spring 1963 semester, the same survey was conducted again at Pierce College, in order to compare the 1963 results with the 1958 findings.

PURPOSE

The purpose of this survey is to once again gather information about the characteristics of the current evening division student body population and to compar their findings with the previous findings. The information will be analyzed for the purpose of applying the findings to aid in the development and planning of the instructional program and services of the Evening Division.

PROCEDURE

The procedure decided upon in the administration of the survey was as follows:

1. Review of the questionnaire and findings of the previous survey.

   (a) It was decided the questions used in the previous survey would be revised with some refinements and modifications. Therefore, the results of the previous findings could be compared to the current findings.

2. Determination of time of survey.

   (a) It was decided that the survey would be conducted during the fourth school week. In this way a significant representation of the evening student body population could be obtained.

3. Determination of the size of the sample.

   It was decided that the largest possible sample would be obtained. The decision to obtain a 100% population was predicated on the basis that the larger the sample the greater the reliability and validity of data.

4. The IBM 360 program was designed and tested.

   A trial run was carried out to check the program. The use of the computer for the survey shortened the time in tabulating and organizing the data to a significant degree.

5. Notices were sent to the instructors one week prior to the distribution of the questionnaires.

6. The questionnaire was distributed to each instructor with IBM mark sensing pencils and IBM answer cards.

7. The cards were returned to the Evening Division office and sent to Data Processing for compilation and computation.

8. A post-mortem analysis was made and recorded in order to improve the administration of the next survey.

9. The results were summarized, compared and the report was written.

THE REPORT

The total sample was 4467. The total population was 5487. Twenty tables, one for each of the questions, and fourteen graphs, for those questions which allowed for pictorial presentation, are included in this report.

Seven of the questions were numerical in character, so that, for those questions medians for 1959, 1963 and 1968 were computed and compared. In addition, the tables for these questions include the percent in each category for 1959, 1963 and 1968; the number of students in each category in 1968 only, and the differentials for the percents and the medians (1968 minus 1963 minus 1959).

Results for thirteen of the questions, not numerical in nature, are shown in tabular form, including the information for the preceding seven questions, except for percents and medians.

The seven numerical questions are pictured by straight line frequency curves, with the curves for 1959, 1963 and 1968 superimposed upon each other for quick visual comparison.

Seven questions are shown by bar graph, with 1959, 1963, and 1968 findings compared.

FINDINGS

1. There is no significant change in the mode of transportation used to reach the campus. The predominant use is still the automobile - 91.15%.
2. There is no significant change in the distance traveled to reach the campus - median of 5.46 miles.
3. There is a very significant change in the median age of the student attending the evening division classes - 23.55 yrs. vs a median of 31.77 years of age in 1963 and 32.52 years of age in 1959. Approximately sixty percent of the evening enrollment is composed of students who are twenty-five years of age or younger.
4. There is no significant change in the percentages of male and female students enrolled - 62% male and 38% female.
5. There are more single students enrolled and less married students enrolled compared to 1963 and 1959. There are 48% single students enrolled in 1968 as compared to 24% in 1963 and 46% married students as compared to 71% in 1963.
6. There is a significant decrease in the number of students who have children. Approximately 62% of the students enrolled in 1968 have no children, as compared to 36% in 1963. Approximately 38% of the 1968 students have children, compared to 64% in 1963.

7. There is a significant increase in the number of full-time students taking evening classes. Nineteen percent of the evening division population is comprised of full-time students compared to only 6% in 1963. There is a decrease in the percentage of housewives attending evening classes, from 19% in 1963 to 10% in 1968. There are no significant changes in the percentage of employed, self-employed, retired and unemployed evening students.
8. There are more evening students who are engaged in the occupations involving manual labor and in sales work as compared to 1963. There is a significant decrease in the percentage of evening students engaged in professional work and a slight decrease in administrative workers and teachers attending evening classes. There is no significant change in the percentage of clerical workers attending evening classes in 1968 as compared to 1963.
9. There is a significant increase in the percentage of evening students working 15 hours or less as contrasted to 1963. (21% vs 8%). There is a significant decrease in the number of students working 40 hours a week (35% vs 47%). There are no significant changes in the other categories of hours per week worked by students attending evening classes.
10. There is a significant increase in the number of evening students planning to enter administrative work (+36%) and a significant decrease in the number of students planning to enter professional work (-36%). Approximately fifteen per cent of the students plan to enter technical work which was a new category in the 1968 survey. Only 0.66 per cent indicated that they didn't know what future work they planned as compared to nearly fifteen per cent in 1963.
11. There was a decrease in the median number of units completed (approx. 20) compared to approximately 27 units completed by the 1963 students surveyed.

12. There was no significant change in the number of units being taken by students in 1968 as compared to the previous surveyed. Most students are taking 3 units. The next most common number of units being taken by students is six.

13. There is no significant change in the percentage of high school graduates attending evening classes at Pierce College. Approximately ninety-six per cent of the evening students had graduated from high school.

14. Approximately ten per cent of the students indicated that they completed evening high schools or via a General Educational Development Test (G.E.D.). This does not differ significantly from previous surveys.

15. Most students surveyed indicated they didn't know how many units they planned to take next semester. A large percentage (36% and 21%) indicated that they planned to take either three or six units next semester. This represents no change in previous surveys.

16. Approximately 60% of the evening student body indicated that they planned to work for a four year degree. This is an 18% increase over the 1963 survey.

17. Approximately nine per cent of the evening student population surveyed indicated that they had been disqualified or on probation at another college or university. This represents a 2% increase over the 1963 population.

18. Approximately 22% of the evening students indicated that they were taking evening classes for employment benefits as compared to approximately 39% in 1963. Approximately 25% less students were taking courses for self-improvement. A new classification in the 1968 survey showed that 44% of the students were taking night courses for transfer credit.

19. Thirty-four per cent of the students surveyed had taken other evening junior college courses as compared to 12% in the 1963 sample. There was a significant increase in the number of students who had taken college or university extension courses (22% as compared to 10%) and a drop in the number of students who had taken evening high school courses (2% vs 9%).

CONCLUSIONS

1. Most evening students drive to Pierce College by car and come a median of 3 - 6 miles.
2. The median age of our night student is much younger (approximately 24 years of age).
3. There is still a two to one ratio of male compared to female students.
4. There are many more single students attending Pierce College evening classes as compared to the former surveys and as a result a significant drop in the number of students with children. The current ratio is about one single student for every married student on campus in the evening.
5. There is a significant increase in the number of full-time students attending evening classes and a drop in the number of housewives attending classes in the Pierce College evening program.
6. There are more sales people and less professional people attending evening classes.
7. As a result of having more full time students taking evening classes, there are more people working less than 15 hours per week and less people working 40 hours a week attending evening classes.
8. There is a substantial rise in the number of students planning to do administrative work in the future and a marked decrease in the number of evening students planning to do professional work.

9. Most of the evening students graduated from a regular high school.
10. The evening student has completed approximately 15 units and plans to graduate from a junior college. In addition 60% plan to work for a four year degree.
11. Most students are taking one or two courses this semester (3 - 6 units). A large number of current students (30%) do not know how many units they plan to take next semester, but a significant number (45%) plan either three or six units next semester.
12. Most current evening students (90%) are not on probation and have not been disqualified from another college or university.
13. A large percentage of evening students (44%) are taking evening classes for transfer credit, while a significant number are taking classes for employment benefits (22%) and self-improvement (30%).

OVERALL OBSERVATION

The "average" evening student travels 3 - 6 miles to campus; is 24 years of age, a male and single; works full time; takes one or two courses; has completed approximately 15 units; and is not on probation; plans to take one or two courses next semester; plans a 2 year and a four year degree; is taking courses to transfer; has graduated from high school; and plans to do administrative work in the future.

A P P E N D I X

LOS ANGELES PIERCE COLLEGE
EVENING DIVISION

October 5, 1968

To the Evening Faculty:

Periodically the Evening Division, through the cooperation of the Evening Faculty, conducts a survey to gain information about the Evening Division Students for the planning of the instructional program and related services.

Next week, the questionnaire will be placed in your mailbox for completion by your students. Please have the students answer the questions on the IBM cards, especially designed for this survey, by marking a long firm line with the special pencil in the appropriate box.

When the IBM cards have been filled out, please return the cards and the pencils to the Evening Division Office.

Thank you for your cooperation.

Norman L. Garrett

Norman L. Garrett
Assistant to the Dean, Evening Division

NLG/pd

LOS ANGELES PIERCE COLLEGE
STUDENT SURVEY
EVENING DIVISION

The Evening Division needs the following information about evening students for the planning of the instruction and services of the evening school program.

INSTRUCTIONS:

1. Use the I.B.M. card. All the answers to the questions below are to be recorded on this card.

2. Answer ALL of the questions, in order, to the best of your ability. You are not required to put your name on the card.

3. Use only the I.B.M. Mark-Sense pencil given you to record answers. Only one mark should be made in each column. Errors must be completely erased.

4. Make one sharp single stroke of the pencil lengthwise within the marking area. Be sure the card is on a hard surface and press firmly on the pencil.

5. The red numbers at the top of the columns on the I.B.M. card are the numbers of the questions on this paper. The numbers in some of the columns represent your answer to the questions.

QUESTIONS:

1. What type of transportation do you use to come to the campus?
   (1) Drive a car
   (2) Ride with someone
   (3) Public bus or streetcar
   (4) Walk
   (5) Other
   (6) Don't know

2. How many miles do you live from the campus?

3. What is your age?

4. What is your sex?

5. What is your marital status?
   (1) Single
   (2) Married
   (3) Widowed
   (4) Divorced
   (5) Other

6. How many children do you have under 18 years of age?

7. What is your occupational status?

   (1) Employed
   (2) Self-employed
   (3) Student
   (4) Housewife
   (5) Retired
   (6) Unemployed

8. What is your present or most recent type of employment?
   (1) Manual
   (2) Clerical
   (3) Sales
   (4) Administrative
   (5) Professional (Except Teacher)
   (6) Teacher

9. How many hours a week do you work?

10. In what type of employment do you plan to engage in the future?
    (1) Manual
    (2) Clerical
    (3) Sales
    (4) Administrative
    (5) Professional
    (6) Don't Know

11. Have you graduated from high school?

12. Was your high school graduation either from an evening high school, or based, in part, on a G.E.D. Test?

13. How many semester units of credit of college work have you completed?

14. Do you plan to use the courses you are taking here for junior college graduation

15. Do you plan to use the courses you are taking here toward graduation at a 4-year college or university?

16. How many units of credit are you now taking in the Evening Division (Fall Semester, 1968)?

17. How many units of credit do you plan to take in the Evening division at Pierce College in the Spring Semester, 1969?

18. Have you been disqualified or placed on probation at any other college or university?

19. If you have taken, or are now taking classes in other evening schools, please mark which types: (Mark every one that applies)
    (1) Evening high school
    (2) Other evening junior college
    (3) College or university evening school
    (4) University extension school
    (5) Private evening school
    (6) Correspondence school
    (7) Company evening school

20. Which one of the following most clearly describes the main reason you are coming to Pierce College Evening Division for instruction?
    (1) Direct benefit in employment
    (2) Self-improvement
    (3) Transfer to another college or university
    (4) Recreation, or other

7m-Fall 1968

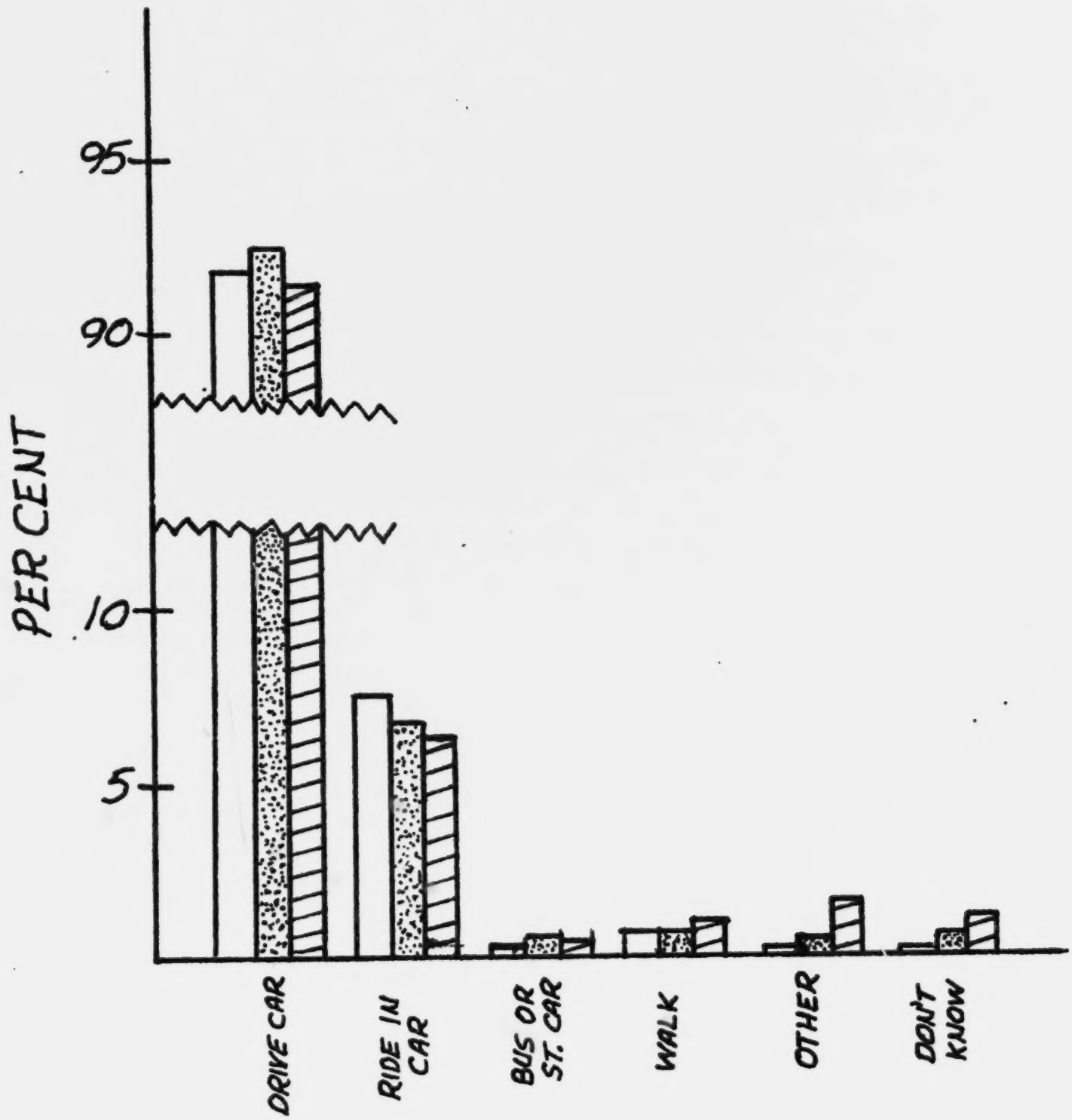
Question 1: Type of transportation used? Table 1

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	Difference between 1968-1963
Drive Car	91.15	4039	92.35	91.7	-1.20
Ride with someone	6.36	282	6.40	7.59	- .04
Bus or Street Car	.11	5	.13	.00	- .02
Walk	.86	38	.52	.56	+ .34
Other	1.06	47	.35	.04	+ .71
Don't Know	.45	6	.25	.08	+ .20
Total	99.99	4431	100.00	99.97	

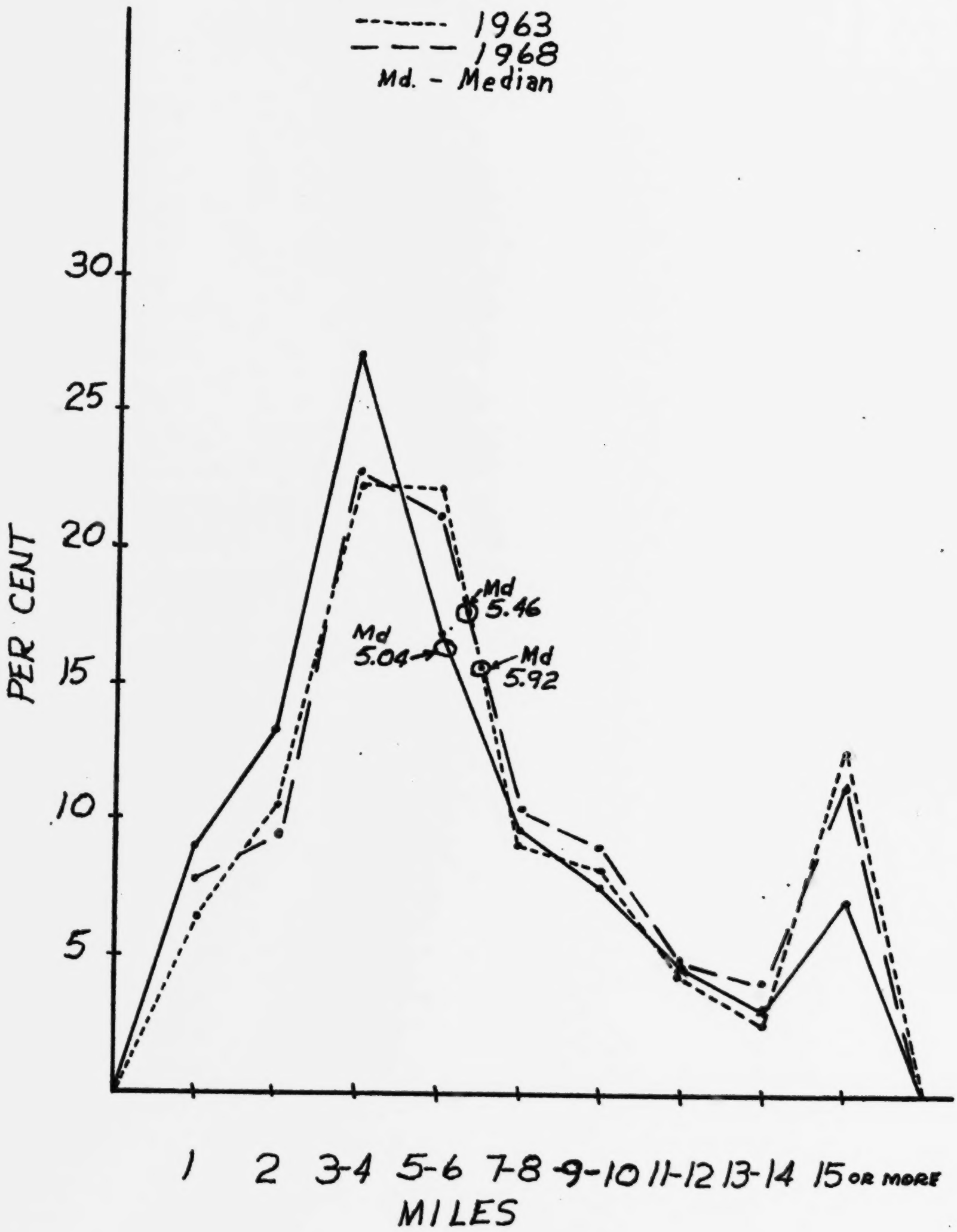
Question 2: How many miles do you live from campus? Table 2

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	Difference between 1968-1963
1 Mile	7.48	329	6.72	9.10	+ .76
2 Miles	9.71	427	10.74	13.32	-1.03
3-4 Miles	22.38	984	22.32	27.21	+ .06
5-6 Miles	20.79	914	22.19	17.06	-1.40
7-8 Miles	9.99	439	9.21	9.86	+ .78
9-10 Miles	8.99	395	8.35	7.92	+ .63
11-12 Miles	4.89	215	4.58	4.88	+ .31
13-14 Miles	3.48	153	2.92	3.13	+ .56
15 Miles or over	12.28	540	12.96	7.39	- .68
Total	99.99	4396	99.99	99.87	

QUESTION 1: TRANSPORTATION



QUESTION 2: HOW FAR FROM CAMPUS?



Question 3: Age? Table 3

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	Difference Between 1968-1963
20 or under	36.68	1599	14.63	7.69	+22.05
21-25	22.78	993	17.14	16.66	+ 5.64
26-30	12.64	551	15.61	18.69	- 2.97
31-35	8.49	370	16.97	22.89	- 8.48
36-40	6.63	289	14.61	17.37	- 7.98
41-45	5.51	240	10.71	9.82	- 5.21
46-50	4.18	182	5.97	3.73	- 1.79
51-55	2.08	91	2.53	1.42	- .41
Over 55	1.01	44	1.81	1.65	- .71
Total	97.58	4359	95.98	99.92	

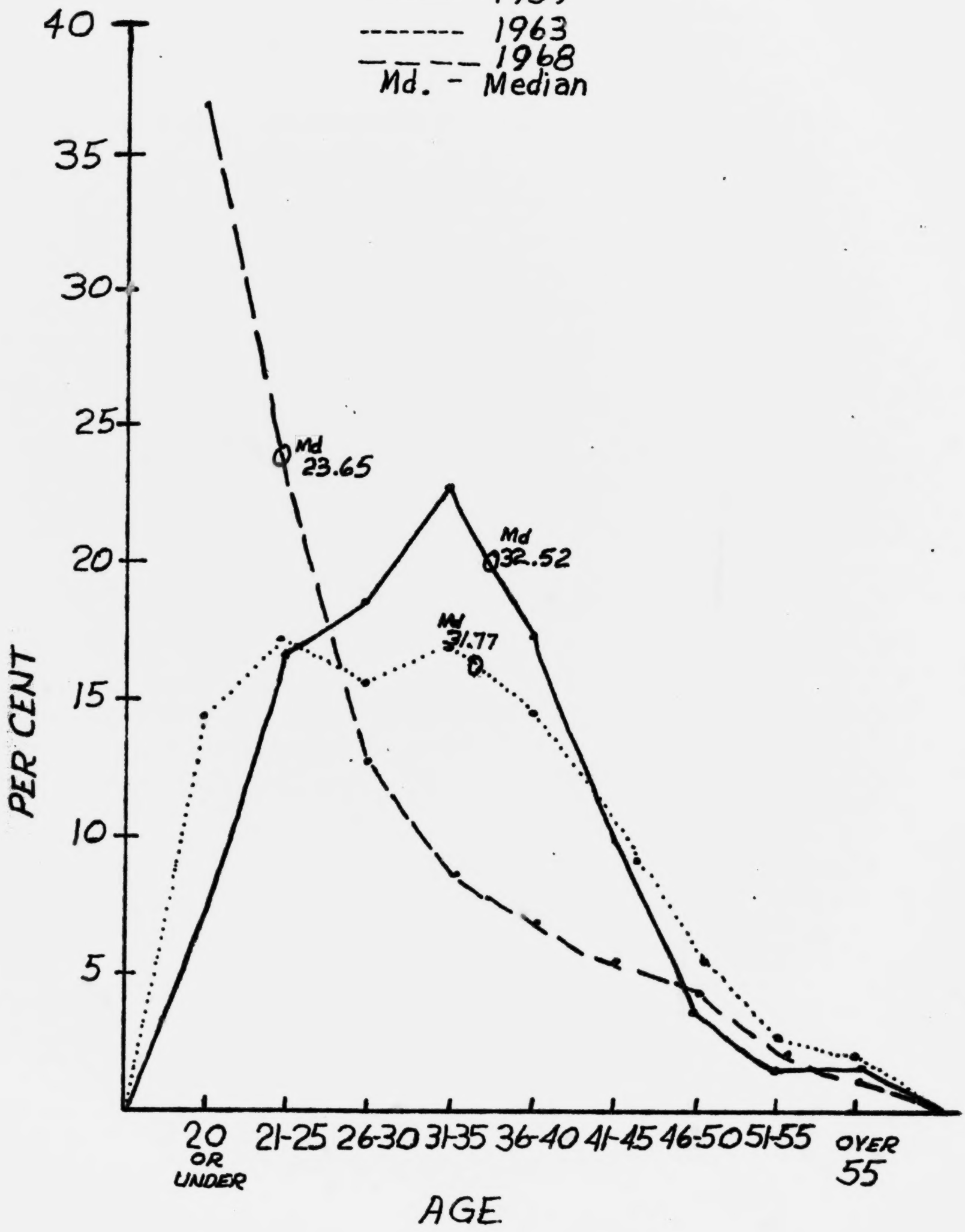
Question 4: Sex? Table 4

Category	1968 Per Cent	No. Cases	1963 Per Cent	No. Cases	1959 Per Cent	Difference 1968 vs 1963
Male	62.31	2733	62,05	2[illegible]	63.32	+ .26
Female	37.69	1653	37.95	1512	36.67	- .26
Total	100.00	4389	100.00	3984	99.99	

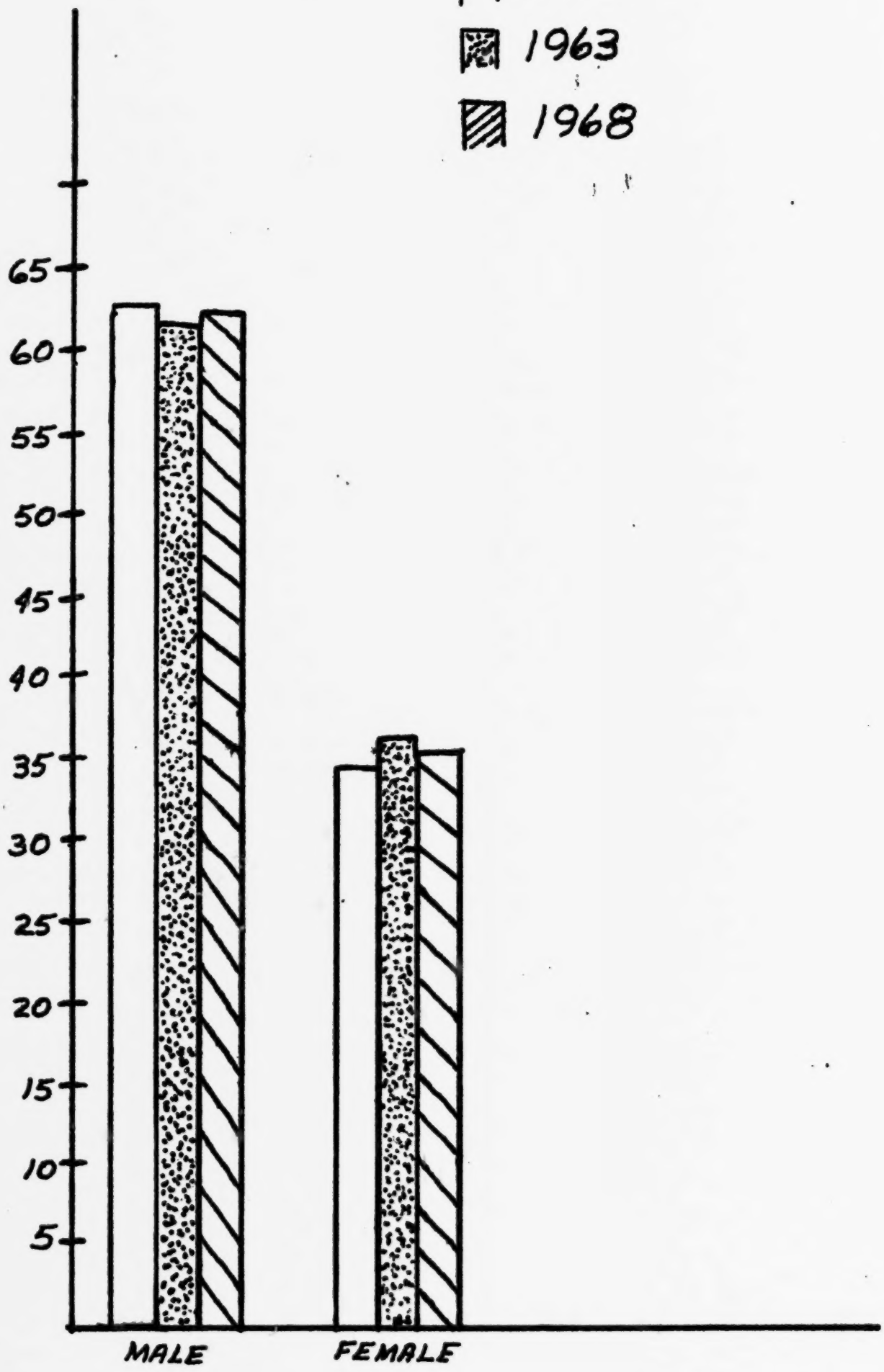
Question 5: Marital Status? Table 5

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Single	48.35	2135	24.37	15.71	+23.98
Married	46.49	2053	70.78	80.33	-24.29
Widowed	.70	31	0.82	0.94	+ 0.12
Divorced	3.46	153	3.35	2.53	+ 0.09
Other	1.00	44	0.67	0.47	+ 0.33
Total	98.86	4416	99.98	99.92	

QUESTION 3: AGE

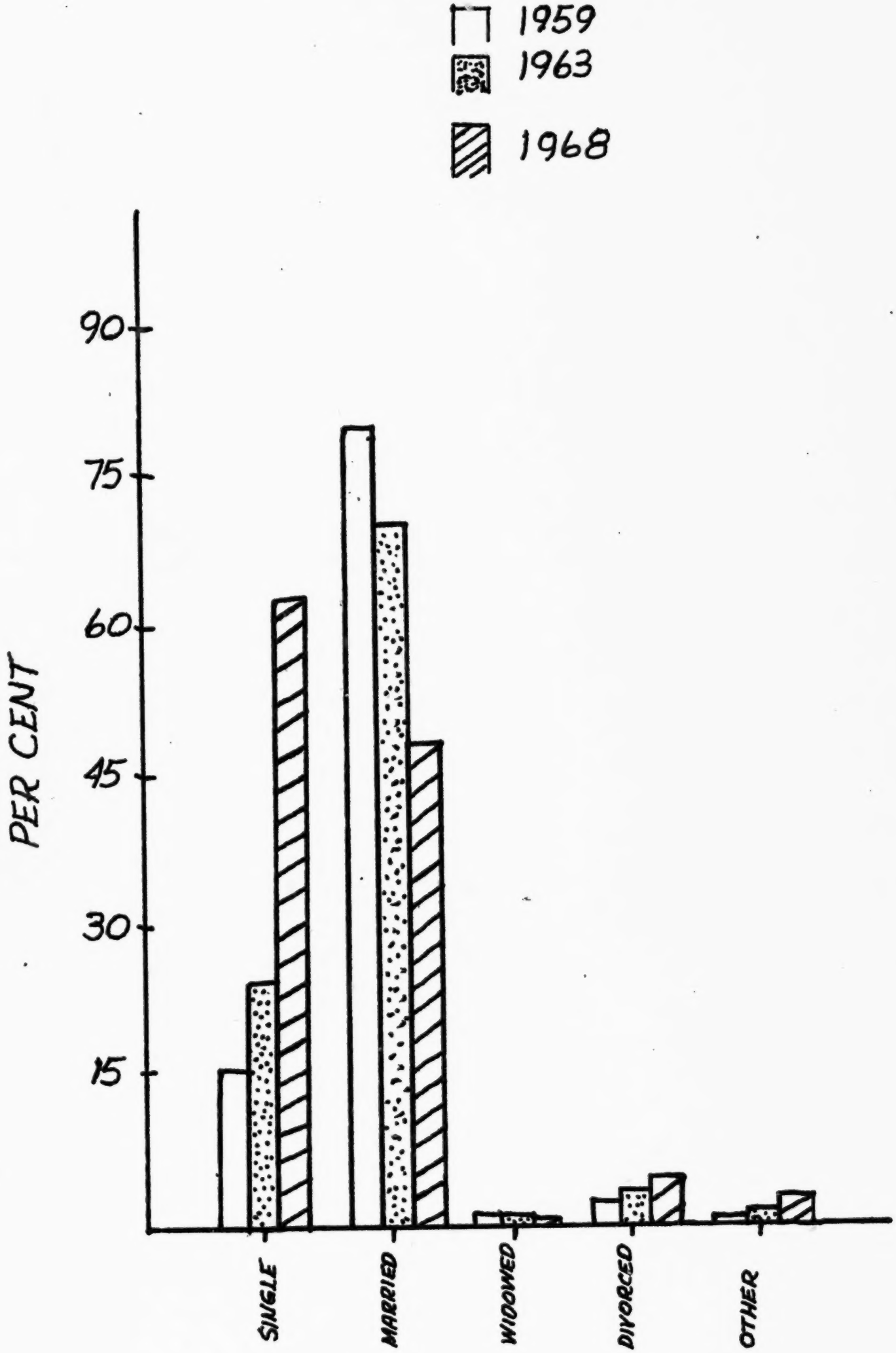


QUESTION 4: SEX



ENROLLMENT by SEX

QUESTION 5: MARITAL STATUS



Question 6: Children under 18? Table 6

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
None	61.54	2691	36.24	27.89	+25.30
1 child	11.50	503	15.13	18.99	- 3.63
2 children	13.90	608	24.53	29.42	-10.63
3 children	7.39	323	14.10	14.90	- 6.71
4 children	3.68	161	6.55	5.71	- 2.87
5 children	1.05	46	2.37	1.76	- 1.32
6 children	0.37	16	0.63	0.62	- 0.26
7 children	0.14	6	0.18	0.24	- 0.04
8 child. or more	0.43	19	0.28	0.29	+ 0.15
Total	97.90	4373	100.00	99.82	

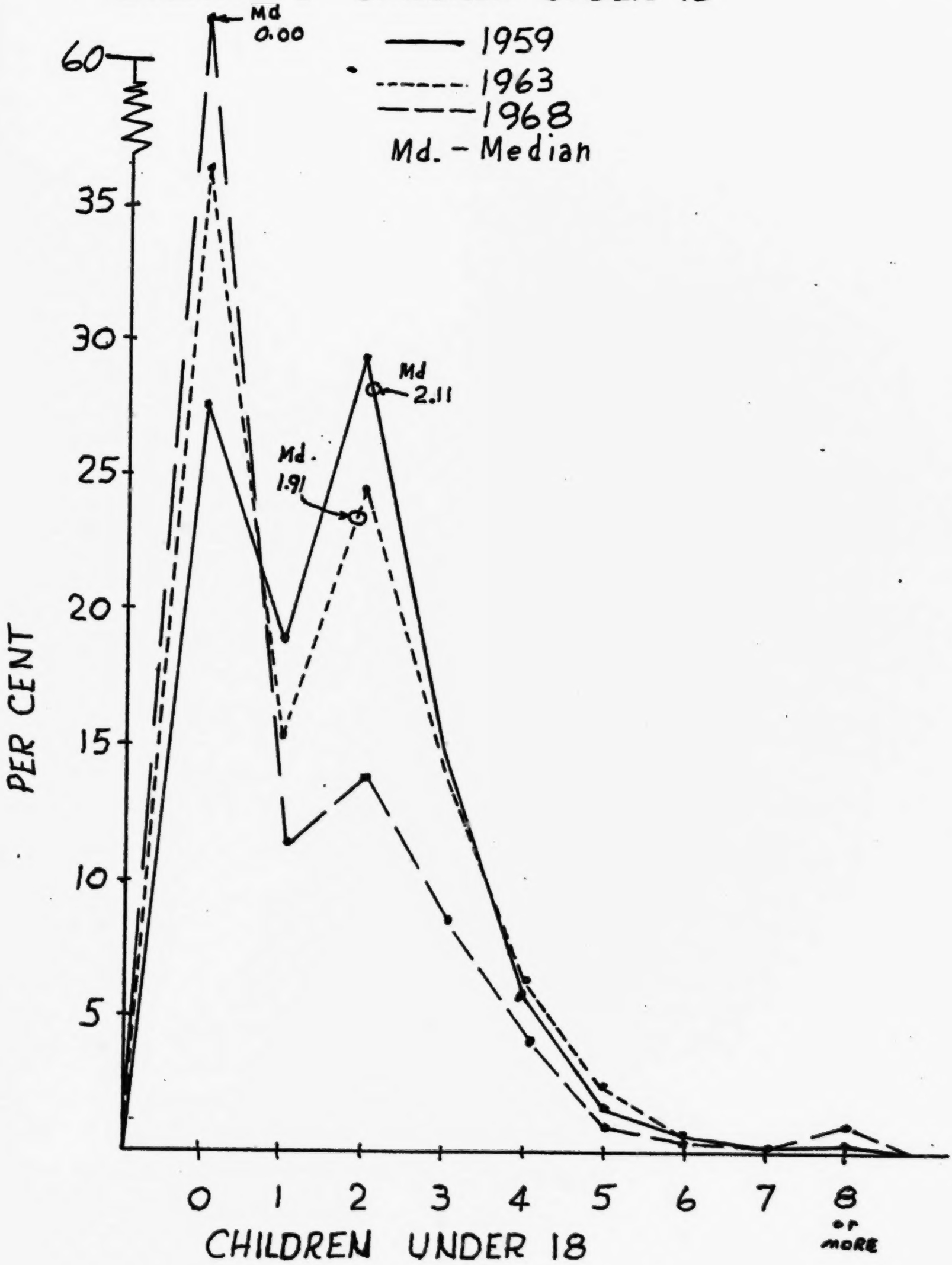
Question 7: Occupational Status? Table 7

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Employed	63.89	2803	68.44	68.34	- 4.55
Self-employed	3.90	171	3.36	3.36	+ 0.51
Student	19.22	843	6.18	3.88	+13.04
Housewife	10.10	443	19.41	22.93	- 9.31
Retired	.41	18	1.20	0.56	- 0.80
Unemployed	2.48	109	1.41	0.90	+ 1.07
Total	98.21	4387	100.00	99.97	

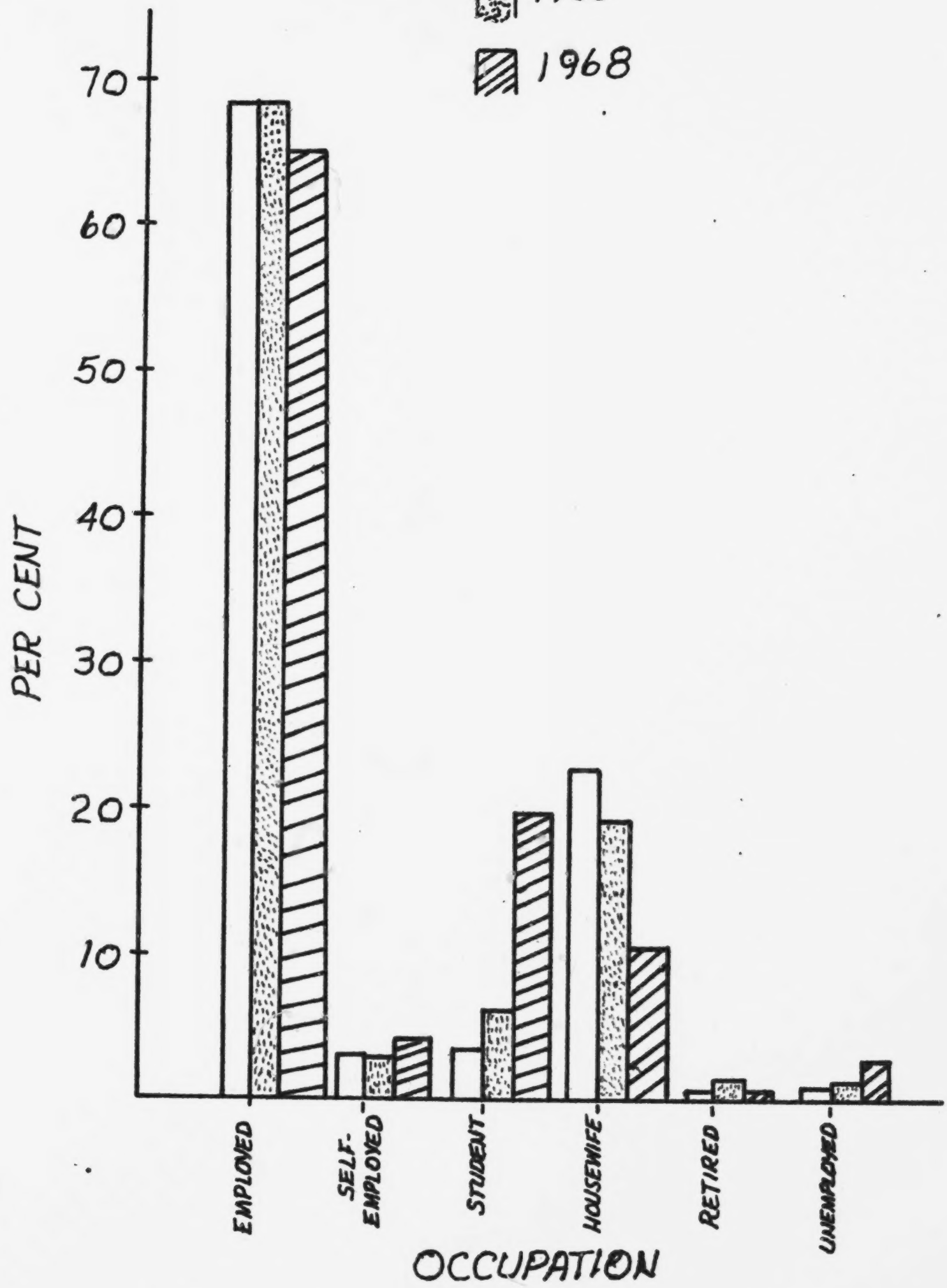
Question 8: Type of Employment at Present Table 8

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Manual	29.62	1214	20.24	24.36	+ 9.38
Clerical	20.69	848	21.01	20.95	- 0.32
Sales	15.27	626	7.73	6.40	+ 7.54
Administrative	10.37	425	12.99	11.01	- 2.64
Professional	19.10	783	31.00	30.72	-11.90
Teacher	4.95	203	7.03	5.72	- 2.08
Total	91.76	4099	100.00	99.16	

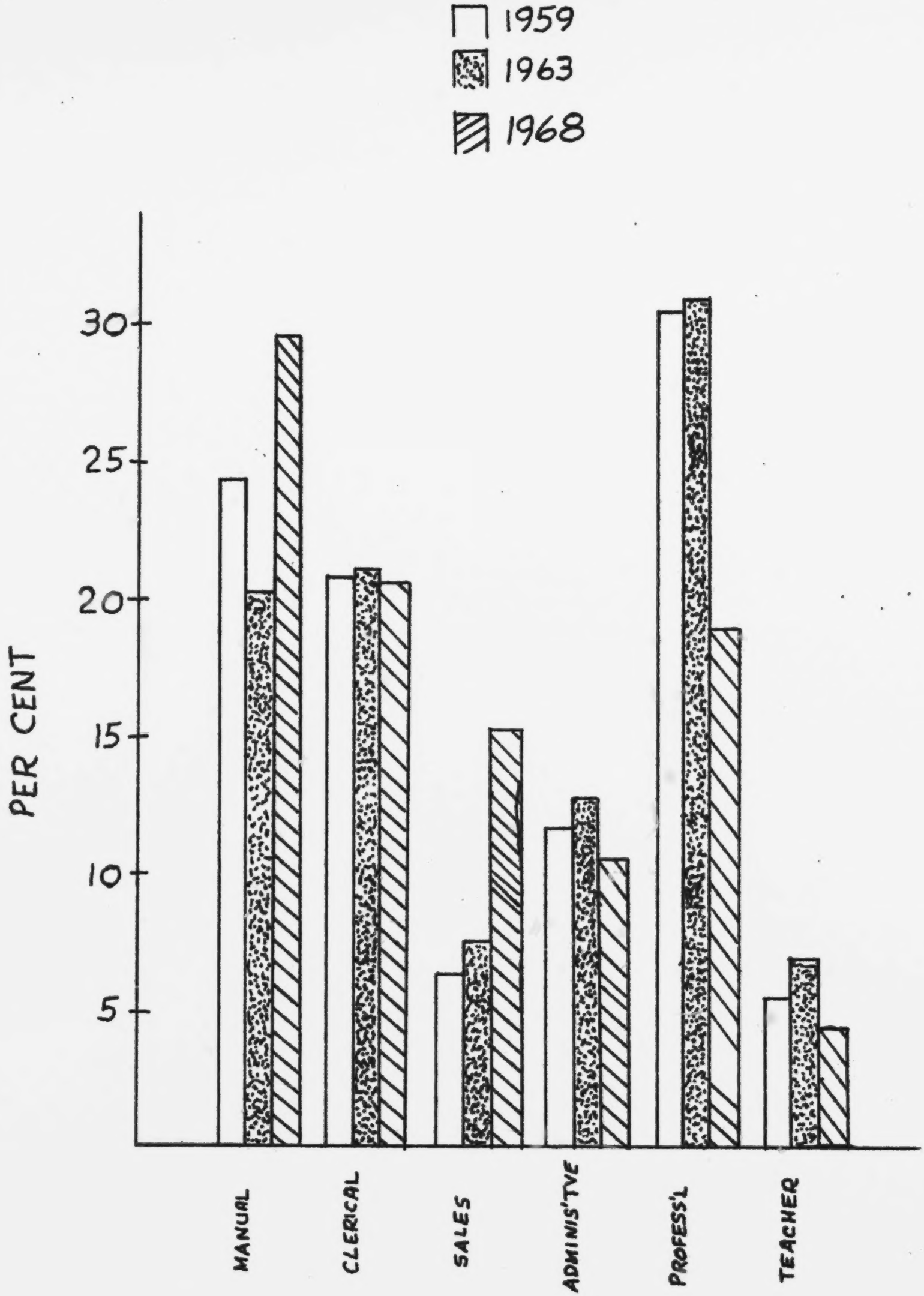
QUESTION 6: CHILDREN UNDER 18



QUESTION 7: OCCUPATIONAL STATUS



QUESTION 8: TYPE OF EMPLOYMENT



Question 9: Hours of Work per Week? Table 9

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
15 or less	20.69	833	7.65	6.08	+13.04
16 - 20 hrs.	7.65	308	2.76	1.55	+ 4.89
21 - 25	5.66	228	2.25	1.00	+ 3.41
26 - 30	4.12	166	1.64	1.11	+ 2.48
31 - 35	3.28	132	2.58	2.38	+ 0.70
36 - 40	35.19	1417	47.22	55.63	-12.03
41 - 45	11.70	471	15.75	15.32	--4.05
46 - 50	5.98	241	9.02	7.08	- 3.04
Over 50	5.74	231	11.13	9.84	- 5.39
Total	90.15	4027	100.00	99.99	

Question 10: Type of Employment Planned in Future? Table 10

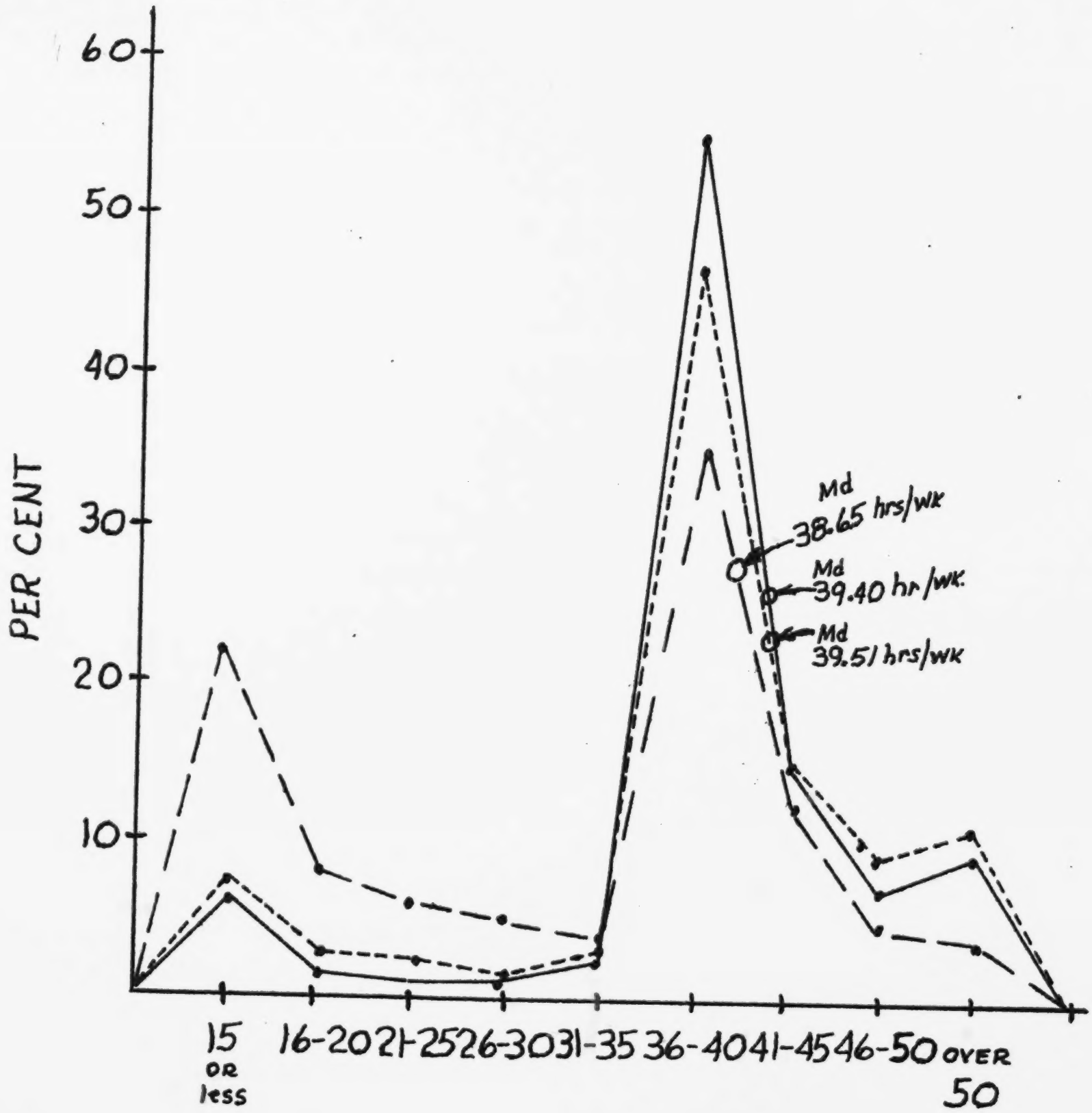
Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Manual	4.78	204	4.23	6.34	+ 0.55
Clerical	5.32	227	7.40	7.11	- 2.08
Sales	3.26	139	3.81	3.65	- 0.56
Technical	15.55	664	-	-	-
Administrative	52.82	2255	16.37	16.86	+36.45
Professional	17.62	752	53.68	52.20	-36.06
Don't Know	.66	28	14.52	13.81	-13.86
Total	95.57	4269	96.20	99.97	

Question 11: High School Graduate? Table 11

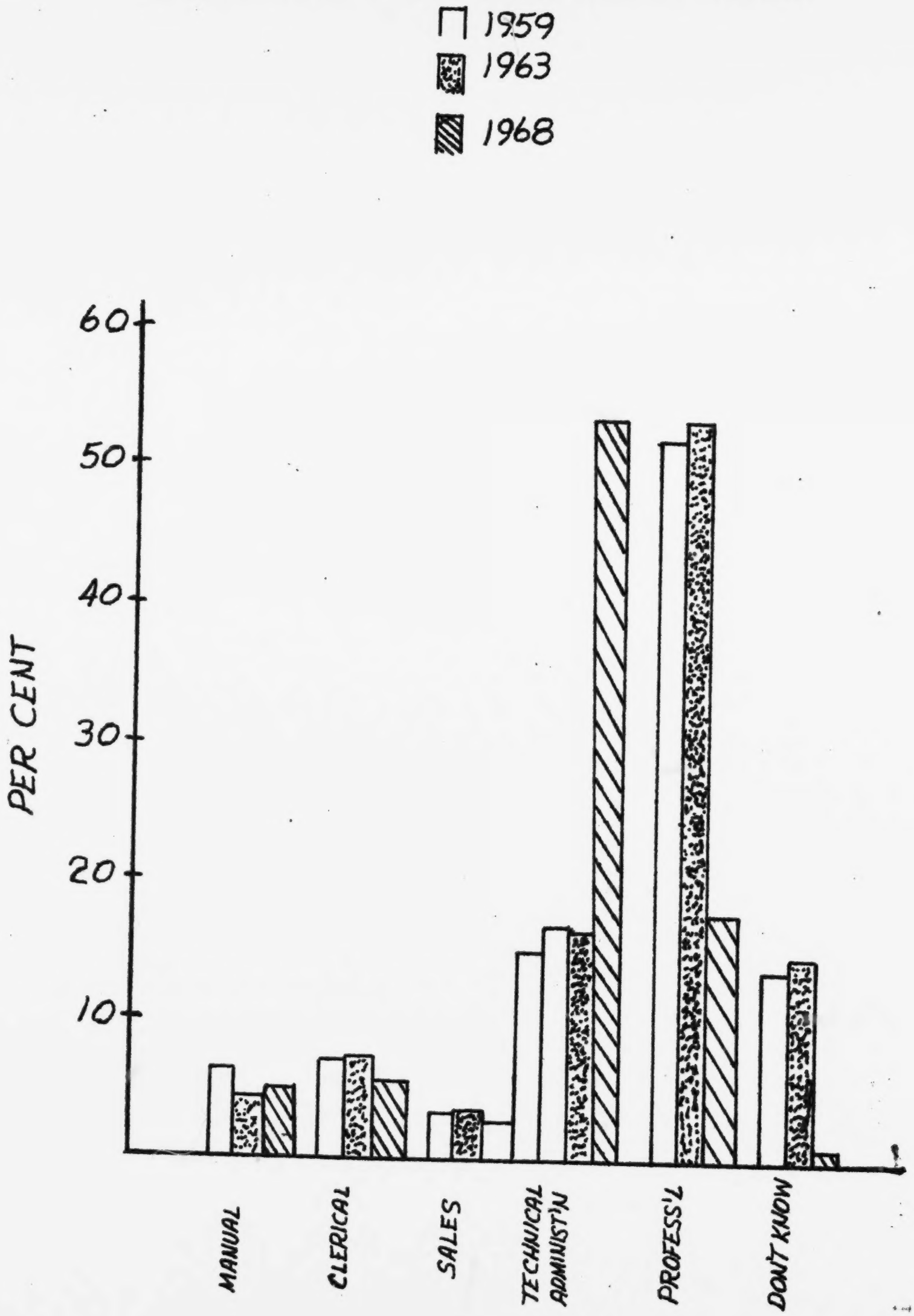
Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Yes	95.95	4218	93.60	93.13	+ 2.82
No	3.43	151	5.75	0.18	- 2.32
Not sure	.61	27	0.65	6.66	- 0.04
Total	98.41	4396	100.00	99.97	

QUESTION 9: HOURS OF WORK PER WEEK

—— 1959
------ 1963
———1968
Md. - Median



QUESTION 10: FUTURE TYPE OF WORK



Question 12: High School Graduation from Evening High School, or G.E.D. Test? Table 12

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Yes	9.84	408	8.93	14.58	+ 0.91
No	83.70	3471	88.66	84.28	- 4.96
Not sure	6.46	268	2.41	1.13	+ 4.05
Total	92.84	4147	100.00	99.99	

Question 13: College Units Completed? Table 13

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
None	22.55	988	13.06	6.91	+ 9.49
1 - 15	21.57	945	26.79	29.45	- 5.22
16 - 30	18.39	806	14.23	15.39	+ 4.16
31 - 45	12.21	535	10.52	10.00	+ 1.69
46 - 60	10.43	457	8.83	8.33	+ 1.90
61 - 75	5.16	226	5.86	7.01	- 0.70
76 - 90	2.10	92	3.31	3.87	- 1.21
91 - 120	1.32	58	2.52	2.99	- 1.20
Over 120	6.28	275	15.18	16.02	-14.76
Total	98.10	4382	100.00	99.97	

Question 14: Plan J. C. Graduation? Table 14

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Yes	54.98	2405	42.05	40.01	+12.93
No	31.96	1398	40.31	43.85	- 8.35
Not sure	13.05	571	17.64	16.12	- 4.59
Total	97.92	4374	100.00	99.98	

Question 15: Plan 4 year Degree? Table 15

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Yes	60.32	2627	42.05	40.01	+18.27
No	23.72	1033	40.31	43.85	-16.59
Not sure	15.96	695	17.64	16.12	- 1.68
Total	97.49	4355	100.00	99.98	

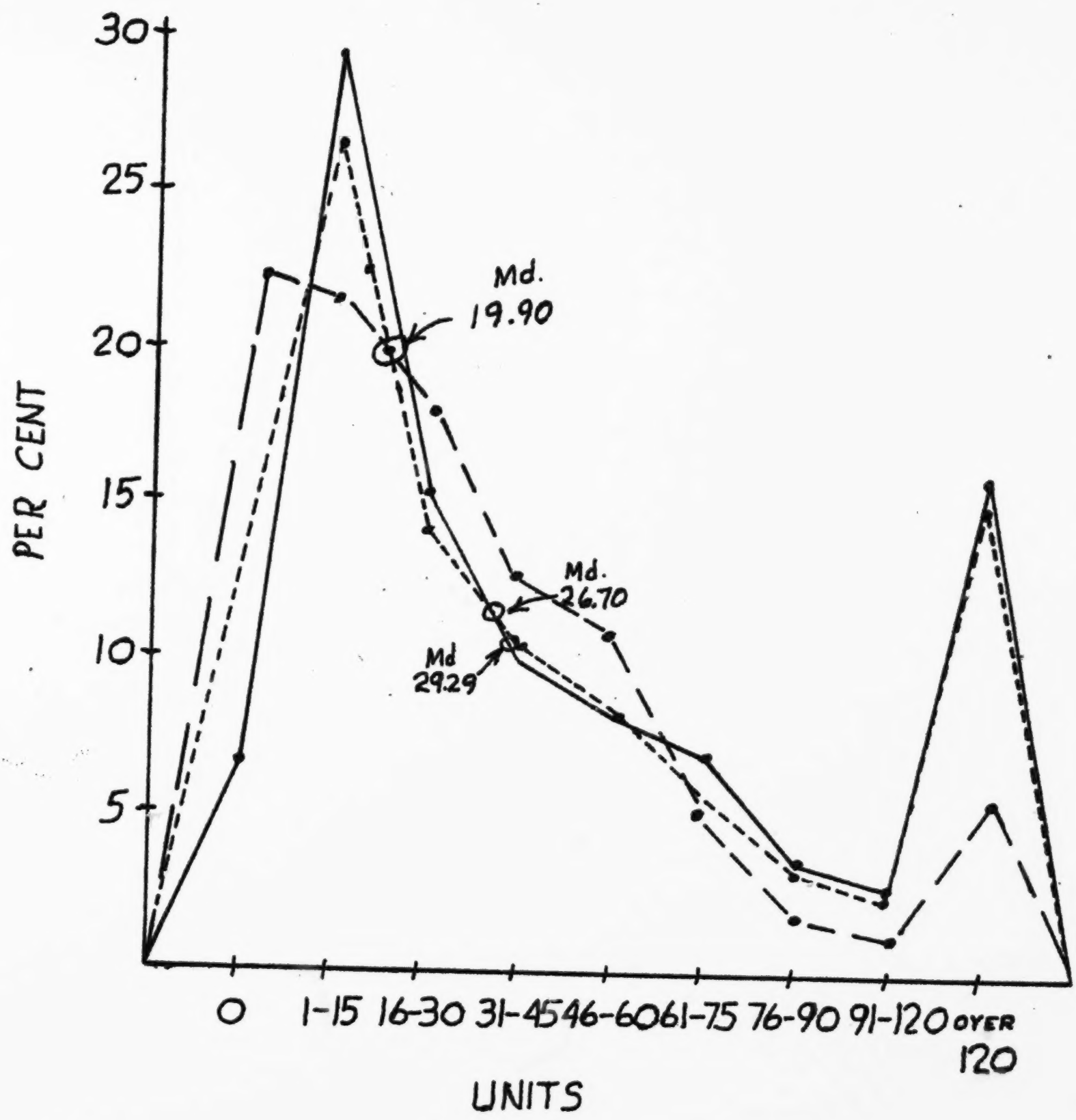
QUESTION 13: COLLEGE UNITS COMPLETED

—— 1959

------- 1963

— — — 1968

Md - Median



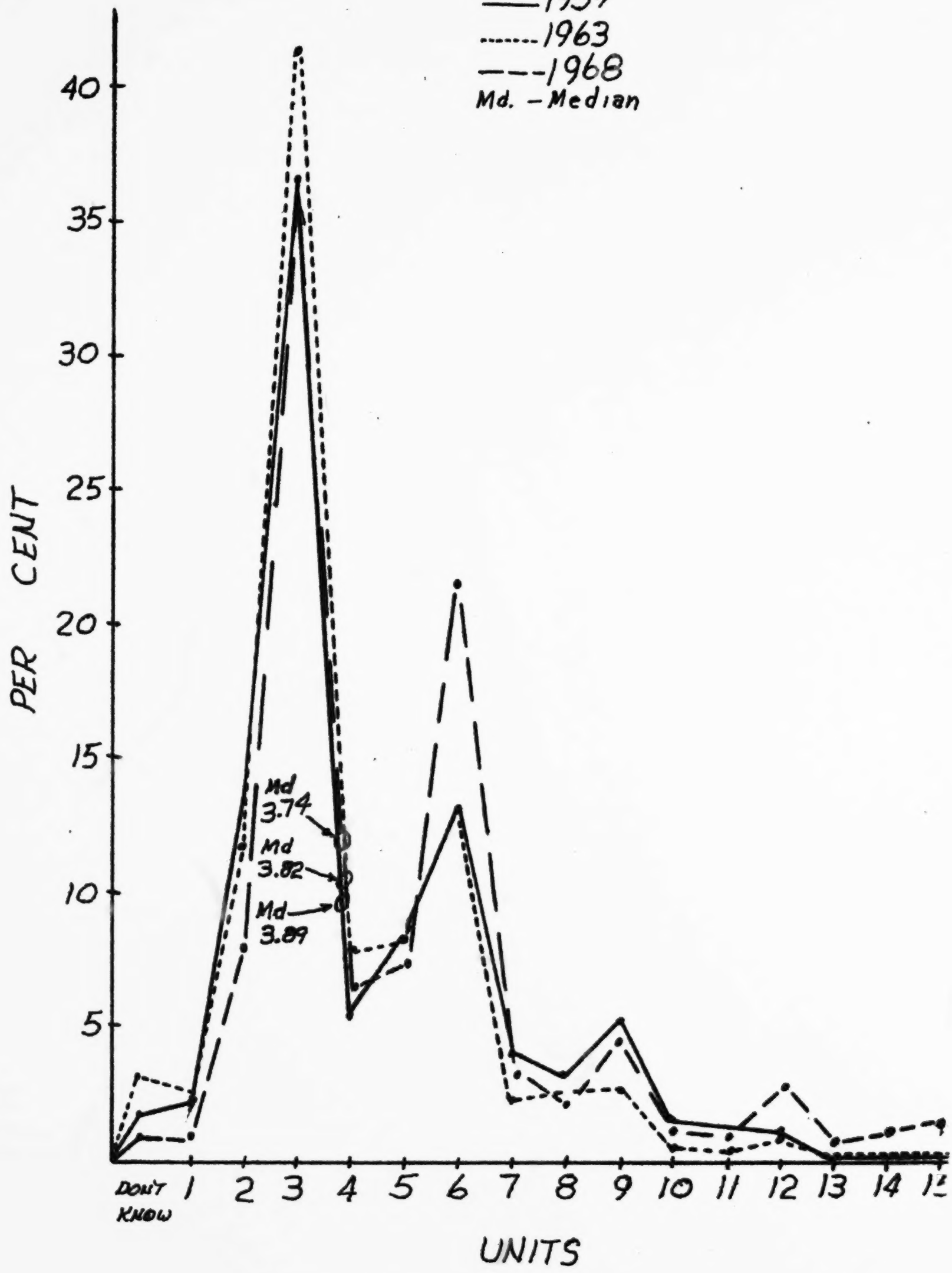
Question 16: Number of Units This Semester? Table 16

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs 1963 Per Cent Change
Don't Know	1.46	65	3.11	1.92	- 1.65
1 Unit	1.07	48	2.71	2.35	- 1.64
2 Units	7.10	317	11.75	13.65	- 4.65
3	36.06	1611	41.58	36.88	- 5.52
4	5.84	261	7.97	5.46	- 2.13
5	7.30	326	8.37	8.77	-1.07
6	21.36	954	13.28	13.32	+ 8.08
7	3.20	143	2.43	4.17	+ 0.77
8	2.60	116	2.86	3.21	- 0.26
9	4.88	218	2.93	5.32	+ 1.95
10	1.07	48	0.70	1.68	+ 0.37
11	.81	36	0.53	1.39	+ 0.28
12	3.13	140	0.93	1.10	+ 2.20
13	.49	22	0.13	0.10	+ 0.36
14	.69	31	0.20	0.14	+ 0.46
15	.83	37	0.15	0.10	+ 0.68
16 or more	.72	32	0.38	0.38	+ 0.34
Total	100.00	4467	100.00	99.99	

Question 17: Number of Units next Semester? Table 17

Category	1968 Per Cent	No.Cases	1963 Per Cent	1959 Per Cent	1968 vs 1963 Per Cent Change
None	12.92	577	11.27	10.64	+ 1.65
Don't Know	29.80	1331	28.73	23.13	+ 0.07
1 Unit	0.43	19	1.08	0.95	- 0.65
2 Units	2.04	91	4.92	7.08	- 2.88
3	15.36	683	20.74	20.47	- 5.38
4	2.93	131	4.33	3.75	- 1.40
5	2.24	100	4.64	5.37	- 4.40
6	16.41	733	14.21	12.64	+ 2.20
7	2.01	90	1.46	3.28	+ 0.55
8	1.79	80	2.07	2.85	- 0.28
9	4.21	188	3.12	5.18	+ 1.09
10	0.83	37	0.46	1.66	+ 0.37
11	0.22	10	0.05	0.29	+ 0.17
12	2.98	133	1.23	1.24	+ 1.75
13	0.13	6	0.13	0.19	+ 0.32
14	0.45	20	0.13	0.19	+ 0.32
15	1.68	75	0.90	0.48	+ 0.78
16 or more	1.50	67	0.54	0.57	+ 0.96
Total	100.00	4467	100.00	100.00	

QUESTION 16: EVENING UNITS TAKING NOW



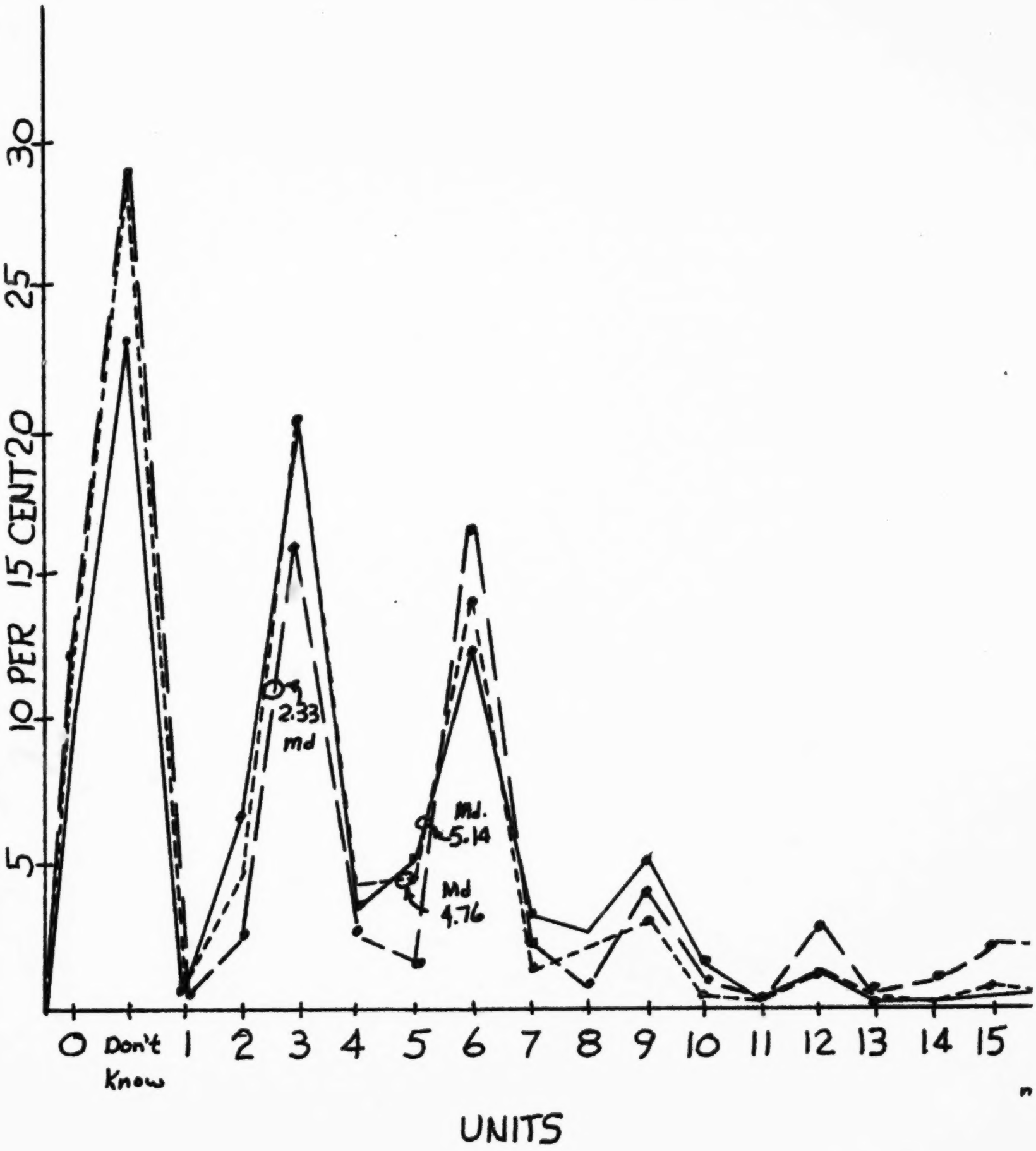
QUESTION 17: EVENING UNITS NEXT SEMESTER

—— 1959

------- 1963

— — — 1968

Md - Median



Question 18: Disqualified or on probation at another college or University? Table 18

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Yes	9.28	407	7.0	3.50	+ 2.27
No	89.54	3928	91.88	96.16	- 2.34
Not sure	1.19	52	1.11	0.33	+ 0.08
Total	98.21	4387	99.99	99.99	

Question 19: Taken, or taking, classes in other evening schools? Table 19

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Evening H.S.	1.97	278	.09	Question	+10.72
Other Eve. J.C.	34.11	481	12.00	Not	+22.11
Coll. or Univ. Evening	21.63	305	10.00	Asked in	+11.63
Univ. Ext.	6.10	86	5.50	1959	+ 0.60
Private Eve.	5.18	73	3.00		+ 2.18
Correspondence	5.25	74	4.60		+ 0.65
Company Eve.	8.01	113	4.00		+ 4.01
No response	68.44	3057	50.7		
Total	100.00	4467	99.80		

Question 20: Main reason at Pierce now? Table 20

Category	1968 Per Cent	No. Cases	1963 Per Cent	1959 Per Cent	1968 vs. 1963 Per Cent Change
Empl. Benefit	21.86	959	39.41	40.17	-17.55
Self-Improvement	29.65	1301	54.76	55.07	-25.11
Trans. Cr.	44.01	1931	-	-	-
Other	4.49	197	5.83	4.74	- 1.34
Total	98.23	4388	100.00	99.98	

QUESTION 20: REASON IN SCHOOL